

## WISESCHOOL CONFIDENTIAL PRESCHOOL TEACHER EVALUATION FORM DUE ON OR BEFORE JANUARY 31, 2020

## **INSTRUCTIONS TO PARENTS**

Applicant's Name	Candidate for (	_ Candidate for Grade						
eacher's Name								
chool's Name	's Name Telephone Number ()							
<b>This recommendation</b> Pleas	<b>should not be co</b> ll be send directly to re	•	cember 2019.					
consortium of schools has developed this form to better a f this evaluation is extremely helpful. It is important to all c Ve greatly appreciate you taking the time and effort to com ne professional comments you share will be held in the stri	of us that the child's next suplete and return this form	school placement be an ap n. Your insights and observ	propriate one for both t ations are important to	he student and th all of us. Please k				
Social and Emotional Development	Mature	Age Appropriate	Needs Development	Immature				
Listens			·					
Cooperates								
Relates to peers								
Relates to adults								
Exhibits self-confidence								
Adjusts to transitions								
Tolerates frustration								
Separates from parents								
Shares materials and possessions								
Functions independently								
Asks for help when needed								
Comments:								
Physical Development	Mature	Age Appropriate	Needs Development	Immature				
Fine motor control								
Gross motor control								
Handedness established (specify hand)	Yes?	No?						

## SCHOOL REQUESTING INFORMATION: Wise School

Family Information  Consistently  Usually  Sometimes  Never  Communicates openly with the school  Participates in school activities  Cooperates with classroom teachers  Cooperates with administration  Follows the rules and policies of the school  Has realistic expectations for their child  Meets financial obligations in a timely manner	Cognitive Development	Mature	Age Appropriate	Needs Development	Immature
Sustains attention in small groups  Sustains attention in large groups  Grasps concepts  Recalls details  Demonstrates an interest in learning Interacts with materials Follows directions  Or you feel that this child is ready for a full-time developmental Kindergarten program?   Yes   No Comments:  Family Information  Communicates openly with the school Participates in school activities  Cooperates with administration Follows the rules and policies of the school Follows the rules and policies of the school Meets financial obligations in a timely manner  Flow would you describe this family?	Expresses ideas orally				
Sustains attention in large groups Grasps concepts Recalls details Demonstrates an interest in learning Interacts with materials Follows directions Or you feel that this child is ready for a full-time developmental Kindergarten program? Yes No Comments:  Family Information Communicates openly with the school Participates in school activities Cooperates with administration Follows the rules and policies of the school Has realistic expectations for their child Meets financial obligations in a timely manner  Figure 1. Type or print name:	Articulates clearly				
Grasps concepts Recalls details Demonstrates an interest in learning Interacts with materials Follows directions On you feel that this child is ready for a full-time developmental Kindergarten program? Yes No Comments:  Family Information Comments:  Family Information Comminicates openly with the school Participates in school activities Cooperates with administration Follows the rules and policies of the school Has realistic expectations for their child Meets financial obligations in a timely manner  How would you describe this family?  Type or print name:	Sustains attention in small groups				
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How would you describe this family?  Signature:  Type or print name:	Has realistic expectations for their child				
Signature:	Meets financial obligations in a timely manner				
Signature: Type or print name:	How would you describe this family?				
How long have you known this child? Telephone: Today's date:	Signature:	Type or prir	t name:		
	How long have you known this child?				