



WISE SCHOOL



ANNUAL REPORT 2019-2020



Our Vision

The vision of Wise School is to inspire and empower our students and their families to learn deeply about our world and Jewish heritage, to be creative, and to experience wholeness so that we can make great happen in our community, our nation, Israel, and the world.

Our Mission

At Wise School, through depth, complexity and differentiation, our students learn how to learn. Children build knowledge as they ask questions, research, solve problems, and add layers to their understanding. Through the application of creativity, children voice their independence, expand their minds, and work towards achieving their greatest potential. Students become creators instead of consumers; they focus more on the process than the product. Students maximize their opportunity to stand out in a competitive world by looking at life through innovative lenses. Our students experience wholeness (שְׁלֵמוּת — *shleimut*), by making interdisciplinary connections through development of mind, body, and soul. We acknowledge and appreciate moments of Shalom. We recognize each student's strengths and contributions as we build an inclusive community. We honor our Jewish faith as a living heritage, begin to develop a deep understanding of and commitment to Israel, and develop proficiency in and appreciation of the Hebrew language. At Wise School, thoughtful people inspire meaningful actions in order to make great happen through acts of tikkun olam (תְּקוּן עוֹלָם — repair of the world).

Staff Leadership 2019-2020

Rabbi Yoshi Zweiback
Senior Rabbi

Tami Weiser
Head of School

John Heffron
Principal, Elementary School

Pam Kleinman
Assistant Head of School

Malka Clement
Director of Hebrew & Judaic Studies

Beth Behar
Director of Admission & Middle School Placement

Lisa Mamos
Director of Academic & Student Support Services

Inna Effress
Diversity & Inclusion Program Manager

Estefany Garcia
Office Manager & School Registrar

Jillian Moore
Financial Aid Manager & Administrative Assistant

Sarah Wyatt
Administrative Assistant & After-School Coordinator

Jen Shankman
Director of Early Childhood

Lemor Giladi
Assistant Director, Early Childhood

Jayne Rosen
Director of Admissions

Nicole Mevorakh
Parenting Center Coordinator

Jenna Pitson
Parenting Center Coordinator

Heidi Sorenson
Early Childhood Office & Admissions Manager

Amanda Bernstein,
Administrative Assistant

Cecilia Nguyen
Work Room Specialist

Natalie Cohen
Communications Manager

Stephanie Milonas
Wise School Counselor

A letter from the Head of School

The Wise School theme for 2019-20 was “*Kulanu K’Echad*—Each of us as One”, and we embodied this theme in so many meaningful ways. Our students learned about the strength of the diversity in our community, and the strength of the shared values in our community. These values were beautifully expressed in our new Wise School Diversity and Inclusion Mission that states: “Wise School is committed to cultivating an inclusive environment that anyone would be proud to call home. We will be a community that encourages the discovery of others, in which all participants are supported and appreciated for their unique gifts.”

From our youngest learners in the EC to our 6th grade graduates, we explored ways to celebrate our individuality. Students learned about physical differences by supporting the Israel Sport Center for the Disabled and Beit Issie Shapiro. They were mesmerized by the presentation from Exceptional Minds, when we heard stories about young studio film artists living with autism. Another excellent guest speaker was Angela Sanchez, who spoke about homelessness and socioeconomic differences while reading from her book, *Scruffy and the Egg*, based on her experiences as a homeless teen. Our adults also expanded their knowledge through excellent presentations from Michelle Borba, an educational psychologist who spoke about empathy, and from JQ International, who led informative professional development and parent panels on LGBTQ awareness.

As we were busy learning and growing throughout the academic year, we were also learning in March that our world was quickly changing. With the onset of the COVID-19 pandemic, we had to pivot to online learning. This change provided new insight into our theme as we now had to learn ways to be together while still being apart: learning from our living rooms and bedrooms while remaining part of our larger community. With gratitude to the amazing work of our teachers and administrative staff, along with the resilience and flexibility of the parents and teachers, Wise School rose to the challenge in amazing ways. We were able to have our spring musical, *Seussical*, recorded and sent as a youtube video. Our Odyssey of the Mind and Debate teams participated



in virtual competitions and students continued to bring home wins. For our Kindergarten students, the clergy delivered a torah to each individual home, and they were ready for their Hagigat Torah ceremony. We wrapped up the sports year with a fantastic Wildcats Sports Awards evening over Zoom, where we were able to recognize the team championships and individual athletes. For our Pre-K students, they had a fun drive-up celebration where they received their culmination certificate and a *tzedakah* box from their teachers. The year culminated with a beautiful online graduation ceremony: both local and long-distance families were able to celebrate graduation.

Once again, I am filled with pride at what our Wise School community was able to accomplish during this past school year. We are all unique and yet we are all one, and this was never more present than during the 2019-2020 school year.

Warmly,

Jami Weiser

Tami Weiser

A letter from

Rabbi Yoshi Zweiback

The most memorable and defining moment of the 2019-2020 school year will be, I imagine for most of us, the moment when the COVID-19 pandemic required us to move to online learning. In an instant, our lives and our world changed dramatically. Never before in our lifetimes have we experienced a moment like this.

As it turns out, the educational theme that we had chosen almost a year earlier was particularly appropriate for this moment: *Kulanu K'echad—We are all together*. This phrase taken from the “Sim Shalom” prayer (part of the daily Amidah, the central prayer of our service) is true on so many levels. As a school community, we are *Kulanu K'echad*, we have so much in common: a shared passion for Judaism, a commitment to academic excellence, an abiding concern for one another, and a yearning for ourselves and our children that we might, in all of our actions, exemplify our highest Jewish values.

We are also *Kulanu K'echad* more globally. All over the world, people are facing unanticipated challenges. Parents of school-aged children from Los Angeles to Lisbon are struggling with what it means to juggle work, online school for their kids, health and safety concerns, and,



in many cases, often trying to care for aging parents at the same time. We know on a visceral level that viruses make no distinctions between race or religion, ethnicity or national origin. We are, indeed, very much *Kulanu K'echad* in the face of this global crisis.

Kulanu K'echad— We are all together.

But here's the inspiring and comforting aspect of it all: there is tremendous strength in facing these challenges together. Even when we must distance ourselves from one another physically, we are still there for each other—reaching out with love via a phone call, a text, a Zoom family reunion. Since this past March, we have found new ways to connect and to remain very much *Kulanu K'echad*.

Whatever challenges and opportunities lie ahead, we will navigate them as a community, strengthened by our friendships, our faith, and by our tradition. In good times and bad, may we continue to go from strength to strength, *Kulanu K'echad*.



A letter from the

WPA

The 2019-2020 school year started off with a bang for the Wise Parents Association. We continued to focus on our goals of strengthening our community, getting our Early Childhood families involved, and increasing all parent participation, especially with our dads, and to have every parent in our community feel a part of this warm and loving community we are so fortunate to have at Wise School.

We are proud to have accomplished our goals throughout the remainder of 2019 and into the 2020 new year through our exceptional Parent Wise parent education series, through parent participation as room parents and on event committees, and through our various sold out Party Book parties, our highly successful Holiday Boutique, and even at our Purim Carnival.

We had just finished cleaning up from the Purim Carnival when the pandemic hit and, just days later, shuttered the doors of Wise School—shifting all of our operations, including all Wise Parents Association activities, to a virtual environment. While we settled into this new way of life in quarantine, with an indefinite ending, we spent the remaining months of the school year seeking out ways to keep our parents engaged and our community as strong as ever.

We developed WPA+, which established ways for Wise School parents to stay connected—learning, building community, and having fun **together**—all while safer at home. Parents were invited to attend cooking and organizing classes, parent education, support programs led by therapists, virtual Kabbalat Shabbat, and other virtual programs at no charge to all of our families. We are grateful to all the facilitators from within and outside our community who generously donated their time to make these programs possible. Though our final months as your WPA Co-Presidents did not exactly end the way we had hoped, we join everyone in our community (and possibly the world), who echo that sentiment about these many months of quarantine. Nonetheless, we are so grateful to have had this incredible opportunity to serve our Wise School community and to deepen our relationships with our fellow parents, staff, faculty, and administrators. We could not have done this without your support and insight, and especially, without our amazing



WPA Executive Board of Michelle Neman, Keili Lefkovitz, Rebecca Cohen, Nicole Galindo, Sherlyn Rad, Natalie Zarabi, Jasmine Javid, Ali Karp-Ziring, Judit Nazar, and Foujan Sakhai.

Our term as Co-Presidents of the WPA these past two years has been one of the most gratifying and unforgettable experiences of our lives. We know that our work was made that much easier by our amazing predecessors, and hope to have left an even stronger foundation upon which our creative and enthusiastic new presidents—Rama Fakheri and Keili Lefkovitz—can build. It is our pleasure to pass the baton to them, as we know that even in these challenging times, they will continue to “make great happen” at Wise School!

With much gratitude and appreciation,

Ariana and Kevin West

WPA CO-PRESIDENTS
2018-CURRENT



Music

Pre-K through 1st grade explore movement games and song experiences, while 2nd through 6th grade students continue their music education using the online version of our Music Ace Maestro curriculum software program. **Music Appreciation** units expose them to the history of music, the great composers of old, and revolutionary artists of the present. Our 1st grade students are introduced to the xylophone, while 2nd and 3rd grade students learn to play the recorder. Our 4th through 6th grade students have a broad cross section of experiences using electronic technology programs, **GarageBand** and **SoundTrap**, to create their own music tracks. All of our students participate in weekly **T'filah Services** combining prayer and song, creating a spiritual space where we all find a meaningful, mindful place within ourselves.

In our **Wise Music Academy** students have the opportunity to take private instrumental lessons, as well as work in performing groups of our orchestra and rock and jazz bands. Additionally, those students who enjoy singing can participate in our primary choir and upper elementary vocal ensemble.

Although distance learning interrupted the 2020 annual Spring Musical production, the directors were determined



to showcase the talents of the 4th, 5th, and 6th grade students. The group assembled for weeks on Zoom to create individual recordings of "Oh, the Thinks You Can Think," the signature song of *Seussical!* The outcome was an adorable music video featuring each cast member in their resplendent costumes and graced by the whimsical Seuss-like set. The cast sang their hearts out as they captured the spirit and enthusiasm of their love of being on stage!



STEAM

At Wise School, Art is interwoven throughout all disciplines, especially in the fields of Science, Technology, Engineering, and Math. The enthusiasm of our students, faculty, and parents has led STEAM to become an important focus in Wise School's curriculum. Over the last few years, Wise School's science program has continued to inspire scientific thinking amongst our young Wise scientists. Our Science specialists, Ali Coatney and Mandy Snyder (who also holds a Master's Degree in STEAM Education), work hard to continually align the curriculum with the Next Generation Science Standards.

A large part of this alignment has been the implementation of various engineering design challenges across the grade levels that tie into the physical, earth, and life sciences. Project Studio supports the engineering component of our program. With the guidance of Project Studio Teacher, Jason Meth, an ever expanding library of building materials and an expansive workshop, this one-of-a-kind Maker Space facilitates amazing student work. Additionally, Jan Navah, our Art Specialist, is always available to teachers and students to provide materials (often recycled), suggestions for their appropriate use in each project, and help planning ideas and challenges.

The Tyberg Arts and Innovation Lab serves as a state-of-the-art learning space with the flexibility to open a folding wall to accommodate an entire grade to collaborate and create with technology and art at the same time led by Jan Navah and Judy Hoffman, our Technology Specialist. In regard to math, we have an enVision math program in K-5 and a middle school Math Innovations Program in the 6th grade. All our math programs teach students how to master computational skills, problem-solving techniques, logical reasoning, and real life applications of concepts learned.

As a result of this initiative, students experienced the interconnectivity of Jewish values and content through STEAM pedagogy. Students researched sustainable irrigation, participated in a campus green space design challenge, and created a prototype of a solar powered irrigation system for a vertical garden. In addition, students created Public Service Announcements that included Jewish text as an inspiration for stewardship of the Earth.



In March, we held our Annual STEAM Day, where students participated in fun Science, Technology, Engineering, Art, and Math activities that connected with their science curriculum in many ways. The theme for last year's STEAM day was sustainability. We kicked off the day with a very engaging and hands-on presentation from the Aquarium of the Pacific. Then, students participated in recycled engineering projects hosted by the Rediscover Center and our music director David Kates. They also had a visit from some of the animals at the Aquarium of the Pacific, a Tesla presentation from Rabbi Stern, planted seedlings in our school garden, and participated in a Lego sustainability challenge led by our very own Judy Hoffman.

This year, Ms. Hoffman and Mr. Meth had a unique opportunity to study in Jerusalem through the LHFI Program, with the goal of integrating Judaism with our existing STEAM program. What they brought back was J-STEAM! Selective 5th grade teachers and administration came together to form an integrated J-STEAM committee. During designated J-STEAM lessons, Judaic Studies teachers integrated Jewish values by studying texts, sharing Judaic multimedia resources, and engaging students in various hands-on experiential learning.



Robotics

Physical computing projects where students combine engineering skills, robotics, and computer programming are part of the enriched curriculum for all students in our Tyberg Arts and Innovation Lab. Students used our Little Bits and Makey-Makey electronic kits with Scratch programming language to create an interactive game console using modeling clay. Robotics is one useful way for young learners to grapple with engineering concepts and make real-world connections. Students use block commands to move motors and deploy touch, light, and tilt sensors to solve robotic challenges. Math concepts, computational thinking, prototyping, and engineering converge in the classroom when children are solving design challenges. This past year, five Wise School Robotics teams participated in the Southern California FLL Jr. Expo at Legoland in Carlsbad, CA.



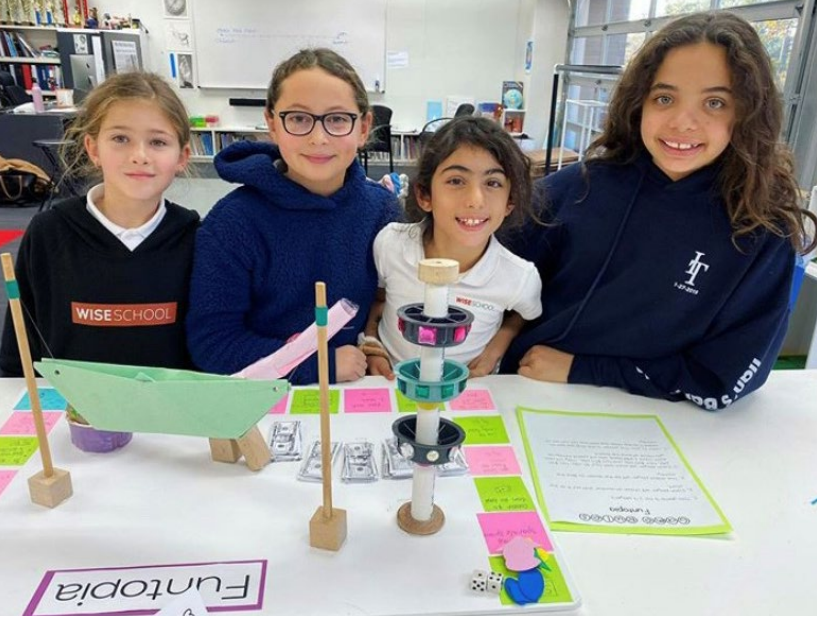
Project Studio & Odyssey of the Mind

The enduring success of Project Studio has been its ability to evolve and meet the growing needs of the school and its students. Never has this been more true than this past year. Project Studio extends grade level social studies with lessons rooted in project and inquiry-based learning. Project Studio is also an integral component of Wise School's STEAM program, supporting engineering projects at all grade levels. Project Studio also provides creative programming after-school through Odyssey of the Mind, an international creative problem-solving competition.

How does an international problem-solving competition like Odyssey of the Mind deal with the restrictions of a pandemic? You problem-solve, of course. After placing first, second, and fourth at the regional tournament, it became clear that in-person tournaments were not going to take place at the state and national level. Odyssey

of the Mind decided to hold Virtual World Finals which required a video with very specific guidelines. Despite the overwhelming challenge of not being able to meet in person, our 5th grade team participated and painstakingly pieced together interviews, close-up narrations of their machinery, and previously recorded footage of their presentation, to create one cohesive video for submission. We are so proud to report that they placed eleventh in the world!

Project Studio also had great success pivoting to online platforms and was able to continue to provide unique and engaging lessons. With a little extra creativity, guidance, and a lot of planning, students were even able to accomplish some of the more challenging projects and hands-on activities at home. Project Studio continues to be an integral component of the school's curriculum.



Wise Learning Process



Wise School is a proud recipient of the 5-Star Award given by the California Association for the Gifted. We fundamentally believe that all children have the capacity, creativity, and curiosity to engage in gifted education. Our students receive cutting edge instruction benefitting all levels of learners across the disciplines. Our Wise Learning Process, developed through our partnership with the USC Rossier School of Education, is at the core of our academic excellence and continues to develop in its ninth year. Our ongoing partnership with Dr. Sandra Kaplan of the USC Rossier School of Education and the Wise Learning Process have continued to create an atmosphere of academic excellence and a growth mindset towards higher level learning. We organize units and lessons around universal themes and big ideas in order to provide a more global perspective on the content and to allow for interdisciplinary connections. We believe that learning the skills of critical and creative thinking and applying them across the disciplines is essential to succeed in the unknown jobs of the future.



Athletics

Our Wildcat athletes had an amazing Fall and Winter Sports Seasons! We celebrated four San Fernando Valley League championships along with four finalist teams. We are so proud of the 119 4th through 6th grade students who demonstrated outstanding sportsmanship while competing for the Wildcats against our independent school rivals. An impressive 91% of our 4th through 6th grade students participated in our competitive athletics program, which contributed to their development of mind, body, and soul. We continued our Aquatics program with a swim team, after school swim lessons for K through 6th grade students, as well as incorporating swimming as part of the PE instructional day for 3rd through 6th grade students.

The Wildcats Athletics program this year boasts a couple of phenomenal highlights including:

- 91% of students in 4th-6th grade competed in at least 1 sport this year.
- 73% participated in all 3 sports.
- 8 out of our 16 land sport teams this year finished their season as either champions or finalists of their respective division. That's an incredible 50%...simply amazing!
- Our athletes also dove into the pool as we continued to build on our amazing swim team and aquatics program for 3rd-6th grade students. Our kids enjoyed success at meets, and we are looking forward to the continued growth of the program.





Wise School Early Childhood provides children with an innovative, educational experience tailored to the needs and expression of the whole child in an inclusive Jewish community. In each class and at every age, our approach to education is through the lens of a Constructivist philosophy, focusing on hands-on, experiential learning that sparks curiosity, fosters creativity, and encourages children to think deeply, imaginatively, and critically, as they explore their classroom environment and unravel the challenges that arise through their work and their play. We give honor to the diversity of our families, and we celebrate the uniqueness in each one of us as well as the strength of our temple community.

Early Childhood



We encourage a love of learning by enabling children to experience their own stage of development, helping them to feel success without pressure. Through dedicated concentration on emergent curriculum, we use the interests of the children as a natural springboard to launch opportunities of in-depth, integrated exploration and study across all academic disciplines, from language, math, social studies, Jewish studies, science, engineering, technology, music, and fine arts. Small and large-group activities strengthen the children's social skills, self-esteem, and teamwork abilities. Our teachers spend dedicated time throughout the year, training with renowned early childhood professionals from both USC and the Boulder Journey School, so that we may bring educational experiences of the highest caliber to our children.

Hebrew Immersion



Wise School Early Childhood continued our unique Hebrew Immersion program with full classes in both the Explorer and Pre-K grade levels this year. Scientific research in early childhood brain development indicates that children who are exposed to learning a second language between the ages of three to five are more successful in learning and internalizing that language, as well as other languages, mathematics, and music. Students enrolled in this program attend five days per week for a five-hour day. To maintain the integrity of the program, all content is taught exclusively in Hebrew by native, Hebrew speaking, early childhood teachers.



Community

Our strong sense of community is the heart of our school, and the connections formed at an early age last a lifetime. Through Shabbat dinners, grade-level coffees and socials (both virtual and in-person), and party book events, our families have opportunities to come together both on and off campus. These connections go deep, including multigenerational programs such as Midor L'dor, where grandparents and family members share our sense of community. Our dedicated parent body, teachers, and administrators form the bonds that make great happen. These connections to community and Judaism, formed at an early age in our Parenting Center and Early Childhood classes, and deepened through shared experiences in the upper grades and beyond through our alumni network, truly enrich our families' lives.





Year in Review

1. The students celebrated Yom Ha'Atzmaut on Zoom.
2. First grade students spent a day in history for Colonial Day.
3. Students participated in our Student Council Crazy Hat Spirit Day on Zoom.
4. 5th Grade students immigrating to America as part of their U.S. History curriculum.
5. While it certainly looked different this year, our 4th grade students still managed to "go to" Sacramento, this time from the comfort of their home.



WISE
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6.



7.



8.



9.

Year in Review

- 6. Our youngest students getting “hands on” experience in our Art Studio.
- 7. Midor L’dor: The students had a special guest visit them in the classroom to engage in meaningful activities. We are thankful for the generations that have helped shape who we are today.
- 8. Our online Shabbat experiences were meaningful in entirely new ways.
- 9. The clergy made a personal delivery to every kindergarten student’s home in celebration of Hagigat HaTorah, which is the official beginning of the study of the Torah. Everybody was so excited to witness this memorable occasion!

2,300 face masks donated to local hospitals around Los Angeles and

1,200 face shields created on our 3D printer from Project Studio

WISE SCHOOL by the Numbers

2 Hat-Tricks (3 goals made in a game by one player) in Girls Soccer.

48 meetings with our architects for the Aaron Milken Center.

137 cards/posters/letters of thanks for our firefighters during these challenging times.

8,672
times someone said "You're on mute!"

549 unique art projects created by our EC students in the Atelier art studio.

57 winning arguments by our 5th and 6th grade debate team.

10,323 stars earned by Wise students solving coding challenges

27 digital grade-level Shabbat services

73 songs composed by our 5th and 6th grade students on GarageBand

627 latkes consumed at our Chanukah celebrations

91% of our families participated in our annual giving campaign

Alumni Spotlight: Ava Fox

What do you love most about your high school? I think what I love most about high school is definitely the community, all the friendships I have made, and all of the opportunities I have been given. The bonds I have made are incredible and have made my four years so memorable. *Tiferet* was definitely a highlight of high school. Israel is one of my favorite places in the world and to be there with some of the people I love most was such a special experience.

What did you learn at Wise School that helped you succeed in high school? At Wise, I learned so many core values as a Jew and as a human being that I use during high school and will continue to use in the future. I learned how to put others before myself, make connections with people, give back to my community, achieve goals I set for myself, and connect to my Jewish identity.

If you could give advice to Wise 6th graders before they graduate, what would you tell them? If I could give advice to Wise 6th graders before they graduate, I would say enjoy and make every moment of your life count. Take advantage of every opportunity you are given, work hard for what you want to achieve, don't be afraid to try new things, and make meaningful connections with people you love and new people you have yet to meet.

If you could choose one teacher from Wise to thank for preparing you for your high school years and beyond, who would it be and why? Honestly, I really couldn't choose just one teacher from Wise that I want to thank because they were all so memorable and special in their own way. Every single teacher I have had at Wise prepped me for my high school years and beyond in the best way possible and taught me things that to this day I won't forget.



Alumni Spotlight: Alon Moradi

What did you love most about your high school? Harvard-Westlake has served as a very influential and formative figure in this stage of my life and has presented me with so many impactful opportunities. To me, the most inspiring thing about HW—and what the school is at its core—is how truly committed they are to “the joyful pursuit of educational excellence.” This manifests itself throughout the Harvard-Westlake community in a multitude of ways. Each day, I get to be surrounded by like-minded individuals who are heavily invested and curious about the work that they do. One of the first things that drew me to this school is how engaging and thoughtful the instruction of the teachers are at Harvard-Westlake. Although there is some structure and organization within academic departments, instructors have a good degree of free will to explore the content as they wish. This always serves as an effective testament to how intrinsically passionate about the subjects they are teaching. Not to mention, the extensive opportunities, resources, and facilities never cease to be an attractive factor to prospective applicants and current students—including myself. The ability to pursue what you love and do it at the highest possible level is so strongly enabled by HW as an educational institution whether it be through fellowship programs, study abroad opportunities, independent and directed studies, or courses from our Kutler Center for Interdisciplinary Studies.

What did you learn at Wise School that helped you succeed in high school? In general making connections across disciplines and seeing how whatever I am learning applies to myself personally is something that I have used still to this day—and is something I learned from Wise. Also, an inquisitive and curious disposition and a love of asking good questions are both things that were instilled in me from Wise, which have assisted me in succeeding in my learning. I also must say that the critical thinking skills and study habits introduced in Rabbi Knobel’s 6th Grade Judaic Studies course and Ms. Shpall’s English course particularly prepared me well for the future.



If you could give advice to Wise 6th graders before they graduate, what would you tell them? What I would say to the current sixth graders is the following: Don’t take for granted the connections you have made over the years. But more importantly, make the most of your time at Wise. You get out what you put in, so the investment you have in whatever aspects of your education (social, academic, extracurricular, or otherwise) that are most important to you should be the primary motivators. I know that for me, it wasn’t until 5th and 6th grade that I felt like a more complete person with a somewhat developed sense of identity. Stay true to that and honor that, and the rest should follow. As I like to say—“*you* are your own greatest asset,” so keep thinking for yourselves. Also, know that you are not alone in this very strange moment in the world. This is also my last year (which is being done remotely), and I am also trying to figure out what I want for my own future in a time where certain limitations are being put on us. So it’s ok if you don’t have everything figured out yet, I know I certainly don’t.



6th Grade Graduates

We are so proud of our 6th grade graduates who were accepted to the following schools for the fall of 2020:

Brentwood
Buckley

Campbell Hall
Harvard-Westlake

Heschel
Milken
Windward

Class of 2014 Graduates

Congratulations to Wise School's class of 2014, who are heading off to the following universities:

Brandeis University
Chapman
Cornell
Drexel University
Indiana University, Bloomington
Lehigh College
Loyola Marymount University
Pepperdine University
San Diego State
Santa Clara University
Santa Monica College
Syracuse University

Tulane University
University of California, Los Angeles
University of California, Santa Barbara
University of Colorado, Boulder
University of Michigan, Ann Arbor
University of Oregon
University of Southern California
University of Wisconsin, Madison
Washington University in St. Louis
Willamette University
Yale University



LEARN *deeply*
BE *creative*
EXPERIENCE *wholeness*
MAKE *great* HAPPEN

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